



# Geography Curriculum

## Autumn

	Preschool	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Geography (Autumn 1)</b>	Exploring school grounds and discussions about where children live within the local area	Where we live (using digital maps to investigate)	My local area <i>Where do we live?</i> <b>Place knowledge; Human and physical geography; Geographical skills and fieldwork</b>	Continents (hot and cold places) How does a continent's location affect the climate? <b>Locational knowledge; Human &amp; physical geography; Geographical skills and fieldwork</b>	Settlements (cities, towns and villages) Why do people live in different settlements? <b>Human &amp; physical geography; Geographical skills and fieldwork</b>	Natural disasters Why are some areas more vulnerable to tectonic hazards than others? <b>Locational knowledge; Human and physical geography</b>	North America Why does North America have different time zones? <b>Locational knowledge; Place knowledge; Geographical skills and fieldwork</b>	Natural resources Why is it important to conserve natural resources? <b>Human &amp; physical geography</b>

## Spring

	Preschool	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Geography (Spring 1)</b>	Identifying features of the local community	Oceans (including pollution)	All around (maps) <i>Why do we use compass directions on a map?</i> <b>Geographical skills and fieldwork</b>	Seas and oceans <i>What does it mean to live on our island?</i> <b>Locational knowledge; Geographical skills and fieldwork</b>	Regions, counties and cities (developing map skills) What comparisons can be made between rural and urban areas in Leicestershire? <b>Locational knowledge; Human &amp; physical geography; Geographical skills and fieldwork</b>	European study: Scandinavia <i>What is it like to live in Scandinavia?</i> <b>Locational knowledge; Place knowledge; Human &amp; physical geography; Geographical skills and fieldwork</b>	Climate zones (biomes and belts) Why is the Amazon Rainforest a unique place to live? <b>Locational knowledge; Place knowledge; Human &amp; physical geography;</b>	Economic activity <i>How does the UK trade with the world?</i> <b>Human &amp; physical geography; Geographical skills and fieldwork</b>



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## Summer

	Preschool	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Geography (Summer 1)</b>	Journeys Seaside	Africa (climate, culture and wildlife)	The UK How does the weather change in the UK across the seasons? <i>Human &amp; physical geography; Geographical skills and fieldwork</i>	Coastal study (Sheringham residential) How is a UK coastline different from coasts around the world? <i>Human and physical geography</i>	The water cycle (droughts and floods) How does the water cycle influence droughts and floods? <i>Human &amp; physical geography; Geographical skills and fieldwork</i>	Rivers (including pollution) Are our local lakes and rivers being looked after? <i>Human and physical geography; Geographical skills and fieldwork</i>	Maps and spatial awareness Why are maps important for understanding our world and environment? <i>Geographical skills and fieldwork</i>	Local study How can I use my skills and knowledge to plan my own project? <i>Geographical skills and fieldwork</i>